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Quality Activities in Center-Based Programs for Adults with Autism: Moving from Nonmeaningful to Meaningful (Critical Specialties in Treating Autism and other Behavioral Challenges)

Dennis H. Reid, Marsha B. Parsons

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Quality Activities in Center-Based Programs for Adults with Autism: Moving from Nonpurposeful to Meaningful describes what constitutes meaningful versus nonpurposeful activities for adults with autism and other severe disabilities in a classroom or center-based program. Then this step-by-step guide presents an evidence-based process for changing nonpurposeful activities, using behavior analytic research and application. The goal is to help ensure adults with autism and other severe disabilities are engaged in week-day activities that truly enhance their income-earning capacity, independence with life skills, day-to-day enjoyment, and overall dignity.

- Summarizes the existing state of activities for adults with autism and severe disabilities in center-based programs
- Covers how to empirically assess and monitor participation in meaningful activities
- Details evidence-based procedures for changing existing activities to become more meaningful
- Provides maintenance strategies for ensuring activities continue to be meaningful on a daily basis

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