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Education in a Comparative Context (Publication Series of the Israel Sociological Society)

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This series of the Israel Sociological Association, whose object is to identify and clarify the major themes that occupy social research in Israel today, gathers together the best of Israeli social science investigation that was previously scattered in a wide variety of international journals. Each book in the series focuses on a particular topic and is introduced by integrative essays, making the volumes thorough and self-contained.

Israel is at the crossroads of many worlds: Africa, Asia, Europe, and has strong ties to the Anglo-American style of scholarship. In this, the fourth volume of *Studies of Israeli Society*, we have a perfect illustration of how vital these geographic linkages are in the sociological study of education in cross-cultural contexts. The volume, edited by the distinguished Anglo-Israeli scholar, and now rector of Bar-Han University, Ernest Krausz, adds a new dimension to this series, and no less, to the global understanding of the dual process of education and learning. The scope and depth of Israeli scholarship in the sociology of education will be manifest from the opening new essay by Eliahu Katz honoring the late Joseph Ben-David, to the closing comprehensive bibliography by David Glanz.

Contents (partial): Eliahu Katz, "Ben David in Memory"; James Coleman, Ozer Schild, Chaim Adler,' "Israeli Education Addressing Dilemmas Caused by Pluralism: Rachel Elboim-Dror, "Conflict and Consensus in Educational Policymaking in Israel"; Reuven Kahane and Laura Starr, "The Impact of Rapid Social Change on Technological Education"; Ernest Krausz and Mordechai Bar-Lev, "Varieties of Orthodox Religious Behavior"; Sami Khalil Mar'i, "Arab Education in Israel"; Victor Azarya, "Civil Education in the Israeli Armed Forces"; Joseph Ben-David, "Universities in Israel"; Abraham Yogev, "Determinants of Early Educational Careers in Israel"; Yehezkel Dar and Nura Resh, "Classroom Intellectual Composition and Academic Achievement"; Yossi Shavit, "Tracking and Ethnicity in Israeli Secondary Education"; Abraham Yogev and Hanna Ayalokn, "High School Attendance in a Sponsored Multi-Ethnic System"; Joseph Schwarzwald and Yehuda Amir, "Interethnic Relations and Education"; Jeff Halper, Moshe Shokeid and Alex Weingrod, "Communities, Schools and Integration"; Arnold Lewis, "Minority Education in Sharona, Israel and Stockton, California"; Ephraim Yaar and Moshe Semyonov, "Ethnic Inequality in Israeli Schools and Sports"; Judith T. Shuval and Israel Adler, "The Role of Models in Professional Socialization"; Walter Ackerman and David Gordon, "Role Function and Myth in Israeli Secondary Schools"; Mordechai Arieli, "Students' Supportive Attitudes Toward their Schools"; Jo-Ann Harrison and Rivkah Glaueman, "Open Education in Three Societies"; Lea Shamgar-Handelman and Don Handelman, "Holiday Celebrations in Israeli Kindergartens"; David Glanz and Grace Hollander, "Selected Comprehensive Bibliography."

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