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Transition Programs for Students with Moderate/Severe Disabilities

John McDonnell, Connie Mathot-Buckner, Brad Ferguson

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The authors introduce transition programs for students with moderate and severe disabilities from school to community life. Taking the position that the most effective transition programs are those that cumulatively build on the capacity of students for employment, community living, and citizenship, the authors address the full range of curricular and instructional issues that face professionals working in middle school, high school, and post-high school programs.

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